

1. Current hometown (where you are currently living):

**Hancock, ME**

2. Job and employer (your title and which park or NPS unit you work at):

**Acadia National Park  
Director of the Schoodic Education Adventure Program**

3. Share more about your work – what it entails, aspects that are especially challenging or enjoyable:

4. Community work, family – other projects you're involved in outside of your job:

5. Graduate School:

6. COA senior project:

**Portraits of Maine endangered insects**

7. COA internship:

**Peabody Essex Museum in Salem, MA**

8. Human ecology in action – in what ways does your background in human ecology influence your work with the Park Service?

**My work in the field of experiential and outdoor education has a direct relationship with the ideas of human ecology. One of the goals of our education programming at the park is to encourage students to see how they are connected with the environment and how they can be stewards of the land. Working across divisions is another way my work experiences are influenced by human ecology. We look at how the resources are interconnected, how to manage them and how teach about them.**

9. What classes, internships, or experiences at COA helped prepare you for or sparked your interest in working in national parks?

**Bio I and II, Winter Ecology, Herpetology, Museum Prep. Oceanography. The majority of the labs associated with my science classes at COA took place in Acadia and introduced me to the park's amazing natural resources.**

10. A COA experience that was particularly significant or memorable – this could be a course, an adventure, an aspect of life in the COA or MDI community, etc.

**In Winter Ecology, our class went out with the Fish and Wildlife Service to see how they located tagged bears in dens. This incredible behind the scenes adventure left a lasting impression on me.**

**Visiting vernal pools in Herpetology was also a highlight at COA. Exploring places that I was not aware of in Acadia National Park and on MDI and seeing the transformation of aquatic species over time amazed me.**

11. Considerations for prospective students – what do you think a student who might apply to COA should know?

**To make the most of your experience at COA, be inquisitive, explore, and experience what you are trying to learn, don't just read or listen. Do. The more you invest of yourselves at COA the more you will gain.**

12. Considerations for current students – what do you think a student who might want to work for the National Park Service should know?

**It can be challenging to land a job in the National park service. I encourage young people to Volunteer for the park through the SCA, do an internship with the NPS, or work with the park through a partner group (like Friends of Acadia). These can be a great ways to gain experience and to see if a park job is the right fit for you.**