



## CHECKLIST FOR THE EDUCATION STUDENT

*Italicized items specific to Maine Department of Education certification pathway.*

- ❑ Attend the fall open house/informational meeting (date/time will be announced in September).
- ❑ Reflect on your areas of interest: Are you interested in teaching? If so...
  - What age group are you interested in teaching (e.g., early childhood, elementary, middle school, high school, postsecondary/adult education)?
  - What subject(s) are you interested in studying/teaching (e.g., English, Social Studies, Life Sciences, Visual Arts, climate justice, health, peace)?
  - What context do you envision yourself working (e.g., school, outdoors, museum, higher education, community organization; U.S. or overseas)?
- ❑ Meet with Educational Studies staff or faculty (i.e., Linda Fuller, Ken Hill, or Bonnie Tai) to discuss your past experiences, areas of interest, and future academic/professional goals and begin to map your potential course of study.
- ❑ Add one of us to your advising team or as primary advisor. *Be sure to ask about the Maine Department of Education's (MDOE) transcript analysis path if you are interested in fulfilling certification requirements in an area besides K-8, K-12 art education, or 7-12 English Language Arts, Life Sciences, or Social Studies.*
- ❑ *Complete an Intent To Teach form if you plan to fulfill teaching certification requirements and arrange a meeting with Linda Fuller.*
- ❑ Take the content courses (e.g., English Language Arts, Food Systems, Life Sciences, Peace Studies, Social Studies, Visual Arts) and education courses (e.g., developmental psychology, teaching methods) that best match your interests and goals. *If you are fulfilling MDOE requirements based on their analysis of your transcript, be sure that the COA content and methods courses you choose will satisfy MDOE requirements.*
- ❑ *Keep track of degree and certification requirements, service-learning hours and practicum level for those hours.*
- ❑ *Attend an Educational Studies Committee meeting and a Formal/Final Review of a certification candidate to get a sense of ways you can interpret and demonstrate evidence of meeting Maine teaching standards.*
- ❑ Choose an internship that gives you experience in the field of education that most interests you.
- ❑ Look for summer work that gives you additional experience in the field of education (e.g., Summer Field Studies).
- ❑ Complete the courses that you need in your field of interest (e.g., Museums? Outdoor leadership?)
- ❑ *Read the Student Teaching Handbook and complete requirements for certification.*
- ❑ *Attend a portfolio information meeting and job-seeking workshop.*
- ❑ Seek out references from faculty and supervising community partners for your teaching portfolio, graduate school, and/or job applications; get feedback on your resume; and set up a mock job interview with Ed. Studies faculty/staff and/or internships/career services staff.
- ❑ *After a successful final review and graduation, make sure to complete the MDOE requirements to request your teaching certification directly from the MDOE.*
- ❑ Keep in touch with us after you graduate through the COA Alumni Network website, COA Ed. Studies Facebook page, and/or Google Group, for position announcements, on- and off-island conference/workshop opportunities, networking venues, thought-provoking articles, and other resources.