



Application for Admission

Islands Through Time: July 23 – August 4, 2017

All programs are for college credit: 3.3 semester hours

All participants must be 16 years of age at the start of the program and a rising junior or senior in high school.
Application deadline April 15, 2017—applications must be complete.

STUDENT INFORMATION (Please fill in all information and write legibly.)

Student's Name: Last _____ First _____

Nickname _____ ☐ Male ☐ Female

Social Security Number: _____ (We must have this for tax reporting purposes.)

Birth Date: _____ / _____ / _____ Citizenship: ☐ USA ☐ Other _____

Mailing Address: _____
Street

Town/City

Province/State

Postal Code/Zip Code

Country

Home Phone Number: _____ Cell _____

Email Address: _____

PARENT/GUARDIAN INFORMATION

Mother/Guardian's

Father/Guardian's

Full Name: _____

Full Name: _____

Phone Number: _____

Phone Number: _____

Email: _____

Email: _____

Home address, if different from yours: _____

Home address, if different from yours: _____

With whom do you make your permanent home? _____

Current High School _____

High School Address _____
Street Town/City Province/State Postal Code/Zip Code Country

Dates of Attendance: _____ Expected graduation year: _____

Please include or send a copy of your most recent transcript with this application.

HEALTH/MEDICAL INFORMATION

Program activities can be physically and socially demanding. We expect students to be in good physical/mental health. If you have any conditions/concerns (including but not limited to allergies, injuries, learning difficulties) that you feel may inhibit your participation in any of the activities, please describe below. All details will be held with the utmost confidence and privacy. **Please attach your Immunization Record, available from your school nurse or family physician.**

EXTRACURRICULAR, PERSONAL, AND VOLUNTEER ACTIVITIES

What do you do for fun? Please attach a descriptive list of your extracurricular activities, including the grade levels at which you participated and the amount of time invested in each activity. Feel free to include anything that is important to you: volunteer work, summer activities, employment, hobbies, clubs, teams, independent research, etc.

APPLICATION QUESTIONS

Please respond to each of the following four questions on a separate sheet.

Number each response to correspond to the appropriate question. If you choose to handwrite your answers, make sure your handwriting is legible.

1. Does your past academic record (grades) reflect your ability and potential?
2. Discuss your most rewarding *nonacademic* experience. This could include travel, a hobby, membership in a club or organization, a cultural activity, employment, or community service.
3. What subjects are you interested in?
4. Tell us why you would be a good fit for this program and what you hope to gain through participation.
5. How did you learn about this program (email, advertisement, friends, website, etc)?

My signature below indicates that all information and documentation in my application is complete, factually correct, and honestly presented.

Signature: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Within two weeks of acceptance into a program a non-refundable deposit of \$500 is required.

Please send applications via fax, email, or regular mail to the following:

Attention: Marie Stivers, Summer Field Institute, College of the Atlantic, 105 Eden Street, Bar Harbor, ME 04609
207-801-5631, (fax) 207-288-3780, mstivers@coa.edu
www.coa.edu/sfi

SELECTION PROCESS

- Applications will be reviewed as they come in. Final review will be on April 15, 2017.
- We will review and process applications as they arrive, so the earlier you submit yours, the faster the response. After the April 15 deadline we will accept students on a rolling basis as space permits. All applicants will be notified via email or in writing of their admission status.

FEES AND FINANCIAL AID

The comprehensive program fee (see rate below) covers tuition, room, meals, and all instructional materials. Limited financial aid is available. Requests for financial aid have no effect on an applicant's prospects for admission. In order to be considered for financial aid, *please submit the one page financial aid form included with this application.*

CANCELLATION POLICY

- Cancellation notification must be made in writing. Refunds (minus the \$500 nonrefundable deposit) will be considered in the case of documented health or family emergencies. Cancellations received less than two weeks prior to program start date, and no shows, will be subject to full payment.
- Final payment is due no later than one month before the start of a program. (June 23, 2017)
- Students must attend all days of the program.

APPLICATION CHECKLIST

Please be sure to include the following in your Completed Application:

- ☐ Personal & Educational Data
- ☐ Health/Medical Information (including Immunization Record)
- ☐ Extracurricular, Personal, and Volunteer Activities (separate sheet)
- ☐ Application Questions (all five answers on a separate sheet)
- ☐ Completed Financial Aid Form, if applicable
- ☐ Teacher Evaluation submitted to a Teacher/Advisor
- ☐ Current Transcript

If you have any questions about any aspect of the application, or the selection process, please contact Marie Stivers directly at mstivers@coa.edu or 207-801-5631.

RATE

- Tuition for the program is \$3,750.
- All programs earn one College of the Atlantic credit equal to 3.3 semester hours.

Financial Aid Application

(Due with Application)

Please check the program for which the student is applying:

☐ Islands Through Time**STUDENT INFORMATION** (Please fill in all information and write legibly.)

Student's Name: Last _____ First _____

Social Security Number: _____ Birth Date: _____ / _____ / _____

Mailing Address: _____
Street

Town/City

Province/State

Postal Code/Zip Code

Country

Home Phone Number: _____ Cell _____

Email Address: _____

High School Address _____
Street

Town/City

Province/State

Postal Code/Zip Code

Country

PARENT/GUARDIAN INFORMATION

Mother/Guardian's

Father/Guardian's

Full Name: _____

Full Name: _____

Phone Number: _____

Phone Number: _____

Email: _____

Email: _____

Home address, if different from yours:

Home address, if different from yours:

With whom do you make your permanent home? _____

Combined household Income (all sources) per month: _____

Number of children/dependents in household: _____

Number of children in college or for whom you pay tuition: _____

Child support paid or received: _____

Please include pages 1 and 2 of your most recent federal income tax return for all wage earners in your household (please do not include any schedules). Please list any extenuating circumstances that we should consider on the back of this sheet.

Teacher Evaluation & Recommendation—Summer 2017

Student's Name: Last _____ First _____

Mailing Address: _____
Street

Town/City Province/State Postal Code/Zip Code Country

Please check the program for which the student is applying:

☐ Islands Through Time

I authorize _____ to complete this teacher recommendation for my application to College of the Atlantic, and waive my access to the completed form.

Student Signature: _____

Student Email Address: _____

TO THE CANDIDATE

After you have filled in the above section, give this form to a teacher who knows you well and who has agreed to submit a reference for you.

TO THE TEACHER

College of the Atlantic is a fully accredited, coeducational four-year college located in Bar Harbor, Maine, offering a Bachelor of Arts and a Master's of Philosophy in Human Ecology. COA's high school programs provide high school juniors and seniors with opportunities to reflect on their place in the world and to develop skills to use in college and beyond while earning college credit. We are looking for a select group of students willing to take advantage of a unique educational opportunity at a pivotal moment in their lives. Our classrooms include canoes on the river, farm fields, rocky island shores and the woods and waters of Maine and Acadia National Park. Here students explore the connections between science, art, and the humanities while they engage in an intensive program combining rigorous academic work with field experiences.

Through the course of a program students could:

- Immerse themselves in ecology, culture, and history of Downeast Maine, learning from an interdisciplinary perspective;
- Explore writing, literature, science, policy and more with college professors;
- Develop skills and potential in creative expression through various forms of media;
- Challenge themselves, both intellectually and personally, through hands-on group experiences, study, and reflection

The Admission Committee appreciates your assistance in determining whether this applicant is well suited to take part in one of our programs. We are interested in a student's academic accomplishments, intellectual strengths and weaknesses, and personal qualities, such as a student's maturity compared to his or her peers, the standards this student sets for himself/herself, and the ease and probability of the student's learning in an environment requiring a high degree of self-motivation.

CONFIDENTIALITY

We value your comments highly and ask that you complete this form in the knowledge that it will not become part of the student's permanent file.

1. How long have you known this student, and in what context?

2. What are the first words that come to your mind to describe this student?

3. In what courses have you taught the student? Note for each course the student's year in school (9, 10, 11, 12) and the level of course difficulty—AP, accelerated, honors, elective, etc.

4. College of the Atlantic's high school programs are small with students playing a large role in discussion and debate. How do you think the candidate would function in such a program?

EVALUATION

Please feel free to write whatever you think is important about the student, including a description of academic and personal characteristics. We are particularly interested in evidence of the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents and enthusiasm. We welcome information that will help us to differentiate this student from others. Your frank evaluation, which includes anecdotes and specific illustrations, will be most helpful. Please attach a separate letter, if you prefer.

RATINGS

Compared to other college-bound students whom you have taught, check how you would rate this student in terms of academic skills and potential. Please rate the student 1 to 5 (1 = Low, 5 = High):

_____ Creative, original thought	_____ Written expression of ideas
_____ Motivation	_____ Effective class discussion
_____ Independence, Initiative	_____ Disciplined work habits
_____ Intellectual Ability	_____ Potential for growth
_____ Academic achievement	

Teacher's Signature _____

Teacher's Name _____ Date _____

Please send all documentation via fax, email, or regular mail to the following:

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